## 1. Need/ rationale/ problem statement/ background/ measures

Create efficient/optimal processes for the education start-up and conduct of exemplary clinical research.

Current issues: ☹

- No visibility within across silos ☹
- Ineffective communication across silos
- No shared tools/platforms/personnel
- Incomplete documentation
- Constant stream of newbies
- Ineffective/lack of comprehensive training
- Duplication of effort
- No clear starting PT & Roadmap
- Current Systems/Processes are clunky, cumbersome, archaic, legacy/inertia
- Lack of support to create capacity to innovate improvements
- Education/training is not required
- Timeliness/Customers as partners?
- Frustrations
- STDEN

## 2. Current condition/ drawing of how work is really done/ root ~~~~~~~~~~~ ~~ays

*First Draft, Under Development*

## 1. Target condition

- Shared platform for Transparency & work in Unison
- Continuous Process Improvement and Evaluation
- Workgroup/Community representatives "Kumbaya"
- Efficient, Rational & Fully Shared (Develop Standard Tools)
- Most efficient use of Limited Educational Resources to provide right levels of:
  - Super user
  - Subject Matter Expert
  - Community Approach
- Single path, shared best practices

## 2. Reasoning/ hypothesis

## 3. Action plan/ countermeasures to remove root causes/ timeline/ expected outcomes/ accountability

- Explore what tools/platforms will provide the visibility/transparency/shared information
  - WIP – where in the process?
- Explore what tools/platforms will allow us to escape silos & become a shared info stream
  - Integration
- Which processes are already documented and which are still undocumented?
  - Define processes – what specific info do we need to share?
- Define targeted educational needs/levels based on end user(s)
- Identify duplication of effort (as potential savings) & cost/benefit analysis
- Identify institutional roadblocks we will need to bring… onboad

  Actions:
  a. Identify WIP group representation from stakeholders
  b. Describe/Prioritize objectives -> subgroups
  c. Info gathering based on analysis – b.p.
  d. Consider tools/platforms for improvements

## 4. Key learning